# Clay County 4-H Journal 



Name:
4-H Age (as of Dec. 31st): $\qquad$ Years in $4-\mathrm{H}$ :
Club:

## Club Sheet

Our leaders are: $\qquad$
Our officers are:
President $\qquad$
Vice President $\qquad$
Secretary $\qquad$
Treasurer $\qquad$

I attended the following club meetings (must attend meetings in four separate months):
__January __February __March __April __May __June __July __August __September

My demonstration (must give one per year) was on:
Subject $\qquad$
Date) $\qquad$

## 4-H Seruice

__Worked in the 4-H Food Stand during the fair.
__Helped with fair set-up.
__Helped with fair clean-up.
__Helped with county wide event.
__Set-up and take down for meetings or practices.
__Other $\qquad$

## 4-H Promotion outside of 4-H events

__Wear 4-H gear
__Invited people to $4-\mathrm{H}$ events or meetings
__Gave a talk to promote 4-H
__Other $\qquad$

## Community Service (club or personal)

## Projects Participated for Current Year

Checkmark the projects you have completed projects in in for the current 4-H Year. You must have your check marked projects selected on u2.4honline.com by May 31st each year.

Animals \& Biological Sciences

## Beef

Companion Animal
Dairy Cattle
Dairy Goats
Dogs
Embryology
Entomology and Bees
Horse and Pony
Meat Goats
Poultry \& Eggs
Rabbits/Cavies
Rodeo
Sheep and Wool
SwineVeterinary Science
Civic Engagement $\mathcal{E}$ Community Service
Citizenship
$\square$ Community ServiceCultural Education, International Study $\delta$ Exchange Programs
$\square \quad$ Service Learning
Communications and Expressive Arts
Communications
Drama/Theater
Graphic Design
Music/Dance
Photography
Videography
Visual Arts
Writing/Public Speaking
Consumer and Family Science
$\square$ Child Development $\&$ Family Life
Clothing and Textiles
Consumer Education
Entrepreneurship
Home Environment
Environmental Education/Earth Sciences
Conservation and Stewardship
Energy for Farm, Home and Transportation Forestry
Geology and Minerals
$\square$ Outdoor Education/Recreation
$\square \quad$ Range Sciences and Pasture Management
Soils \& Soil Conservation
Water and Water Conseruation
Wildlife and Fisheries

Foods and Nutrition
$\square$ Food Preservation
$\square$ Food Safety
$\square$ Foods and Nutrition

## Health

$\square$ First Aid \& Health
$\square$ Fitness and Sports
$\square$ Health
$\square$ Safety
Leadership and Personal Development
$\square \quad$ Character Education
$\square$ Economics, Business and Marketing
$\square$ Exploring 4-H
$\square$ Hobbies and Collections
$\square$ Leadership Skills Development
$\square$ Leisure Education and Recreation
$\square$ Social Recreation Skills
$\square \quad$ Workforce Preparation (Career Exploration)

## Plant Science

Horticulture, Gardening and Landscaping $\square$ Plant Science, Crops $\&$ Weeds

## Shooting Sports

$\square$ Archery
$\square$ BB Gun
$\square$ Shotgun

## Technology and Engineering

$\square \quad$ Aerospace and Rocketry
$\square$ Automotive, Small and Tractors Engines
$\square$ Bicycle
$\square$ Computers and Technology
$\square \quad$ Engineering
$\square$ Geospatial
$\square$ Robotics
$\square$ Welding Science
$\square$ Wood Science
$\square$ Electricity
Physics

## Youth-In-Action

$\square$ Public Presentation
$\square$ Special Foods
$\square \quad$ Fashion Revue
$\square$ Consumer Decision Making/Horticulture Skill-aThon
$\square$ Livestock Judging, Skill-A-Thon
$\square$ Horse Judging, Hippology, Quiz Bowl
$\square \quad$ Any other Judging or Skill-A-Thon $\qquad$

## Clay County 4-H Timeline

List the 4-H activities, promotions, projects, awards, etc. at the Club/Local (L), County (C), or State (S) level that you participated in this year. List may include: club meetings, public presentations, static exhibits, animal classes, shooting sports, fashion revue, ambassadors, workshops, recognition, summer camp, community service, demonstrations and talks, judging schools, youth in action, consumer decision making, horticulture, etc.

| Date | Projects/Activities/Awards | Place <br> C |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | S |  | Other Comments

## Animal Project Sheet

Fill out at least one sheet per species to report on.
(Dogs and horses have a separate form.)

1. What did you learn and what would you change to improve on this for next year?
2. What did you feed your animal?
3. What did you do for health care of this animal (uaccination, deworming, etc.)?
4. What is your favorite thing about this project?
5. What was the major expenses or income from this animal project?

# Dog Project Sheet 

Fill out one sheet per dog.

Dogs name $\qquad$
Breed $\qquad$ Gender $\qquad$ Altered $\qquad$ Date of Birth $\qquad$
Number of years in $4-\mathrm{H}$ for this dog $\qquad$
___Showmanship

Agility
___On-leash ___Off-leash ___Advanced ___Excellent

Rally
___Novice ___Advanced

Obedience
Basic A $\qquad$ Basic B $\qquad$ Pre-Novice $\qquad$ Novice $\qquad$ Graduate Novice $\qquad$ Open $\qquad$ Utility $\qquad$ Brace

1. What did you learn and what would you change to improve on this for next year?
2. What did you feed your animal?
3. What did you do for health care of this animal (vaccination, deworming, etc.)?
4. What is your favorite thing about this project?
5. What was the major expenses or income from this animal project?

# Horse Project Sheet 

Fill out one sheet per horse.


Choose two classes to report on.
Class 1: $\qquad$
My horse and I excelled at $\qquad$ _.

We worked the hardest on $\qquad$ -.

If you competed, what goals came from that experience? $\qquad$

Class 2: $\qquad$
My horse and I excelled at $\qquad$ .
We worked the hardest on $\qquad$ _.
If you competed, what goals came from that experience? $\qquad$

1. What did you learn and what would you change to improve on this for next year?
2. What did you feed your animal?
3. What did you do for health care of this animal (uaccination, deworming, etc.)?
4. What is your favorite thing about this project?
5. What was the major expenses or income from this animal project?

# Non-Animal Project Sheet 

Choose at least two project areas to report on.

Project Area $\qquad$ Class $\qquad$
Number of years in this project area $\qquad$

## Description of project

1. After judging/competition, what changes would you make to improve this project?
2. What life skill(s) were learned?
3. What were your approximate expenses in time or money for this project?

Photos/Clippings/Certificates/etc.

## Clay County 4-H

Member Year Pin Application


- Attend 4 Club Meeting - List Dates
- Give Public Presentation- Circle Level
Club
County
State

Title $\qquad$ Date $\qquad$

- Complete Record Book Initial- Yes $\qquad$ No $\qquad$
- Participate in one or more of the following Junior Leadership, a Club or County Event, or Judging at some level-

Event Date

Shows Project Accomplishment Initial-Yes $\qquad$ No $\qquad$

